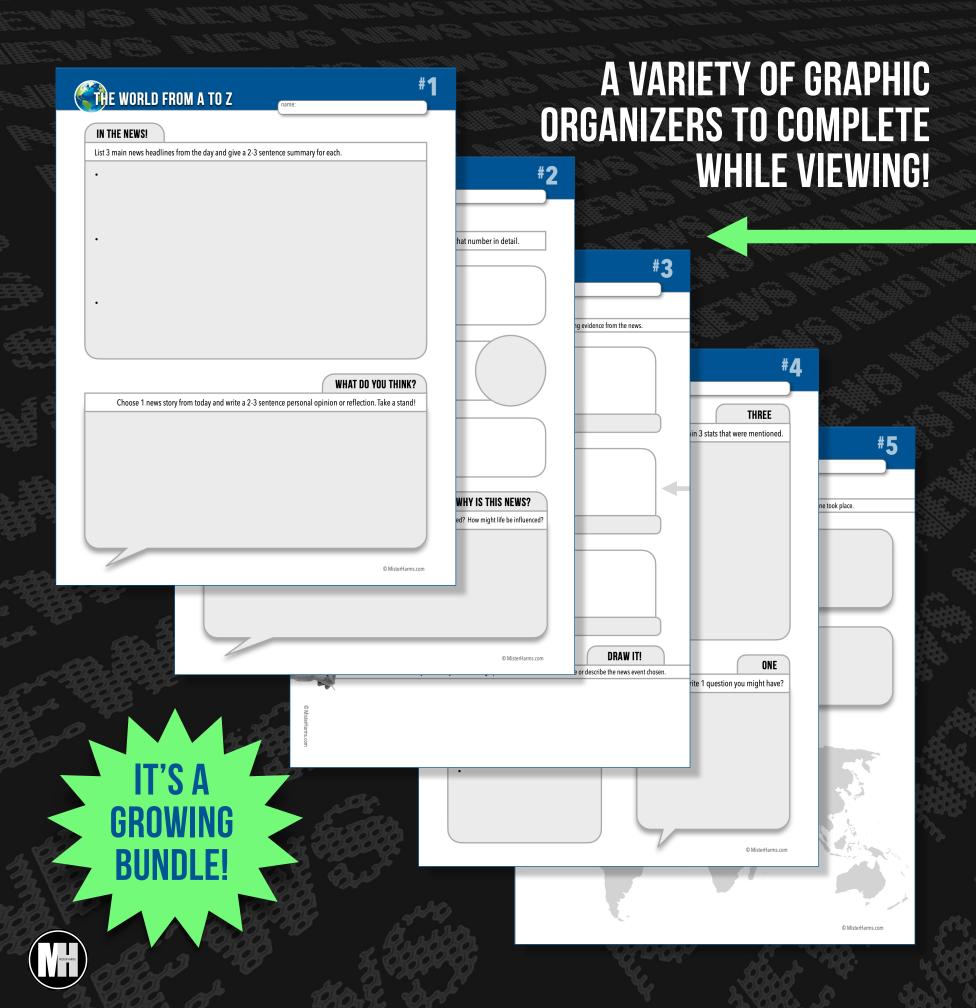
# THE WORLD FROM



**ANALYZING THE NEWS • GRAPHIC ORGANIZER VIEWING GUIDES** 





Are the stories chosen relevant to the project and requirements? Do the stories provide a quality educational experience for the viewer? Are the stories informative and current?

Is the graphic organize quality answers? Is the Does the written inform

Did the student particip distraction? Did the stud assignment and final vic and value to the project

Does the video have edu value? Does the video ac information from the wr and visual components the video of high quality

THE WORLD FROM A TO Z

NEWS BROADCAST: Be your own news anchor like Carl Azuz and create your own news show using the information below. Write the main ideas to the sections below. Use these written facts as a guide and include them in your final video newscast.

	MAIN NEWS STORY #1	MAIN NEWS STORY #2
Headline:		Headline:
Summary:		Summary:

## TRIVIA & STORY STER HARBONUS FUN **PUNNY ENDING** End your newscast with a series of punny puns! Write your ne

**FULL WEEKLY SUMMARY** SUMMARIZE THE ENTIRE WEEK AT HOME OR IN THE CLASSROOM!

## **DIRECTIONS FOR STUDENTS** TO CREATE THEIR OWN **NEWS BROADCAST VIDEO!**

WITH FULL GRADING RUBIC

### THE WORLD FROM A TO Z

#6

Writ	te a summary or headline of 1 major news event.
Monday	
Tuesday	
Vednesday	
Thursday	
Friday	
Significance: Why is this new	ws important? How might this affect you, your country or your world?
Monday	
Tuesday	
Vednesday	MISTER HARMS
Thursday	
Friday	
Name o	one major person mentioned & t
Monday	
Tuesday	
	GOOGLE

Friday **DRIVE** Monday Tuesday Wednesday



COPRIVE

- FOR 1:1 SCHOOLS - A TRIP TO THE LAB - IN CLASS, AT HOME, OR GROUP WORK - EMERGENCY SUB PLANS! -



GOOGLE READY!

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OR
ASSIGN IN GOOGLE CLASSROOM



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