

CLAS\$SONOMICS

CLASSROOM

ECONOMY

CREATE YOUR OWN CLASS ECONOMY



STUDENT APPLICATION FORMS

- ★ STUDENTS MAKE MONEY IN TWO WAYS - THROUGH JOBS AND OWNERSHIP
- ★ STUDENTS APPLY BY FILLING OUT THESE PRE-MADE FORMS
- ★ JOBS ALLOW STUDENTS TO MAKE MONEY AS WELL AS HELP THE TEACHER
- ★ OWNERSHIP CREATES MONEY THROUGH CREATIVE RESPONSIBILITIES

The image shows two overlapping forms. The top form is a 'JOB APPLICATION' with a red header. The bottom form is an 'OWNERSHIP APPLICATION' with an orange header. The ownership form includes fields for Name, Date, and Class, and two input boxes for 'Item you want to purchase for ownership' and 'Amount you will pay'. It contains four numbered questions: 1. 'What are your specific intentions if you successfully purchase this item? (your rules & what you will charge)', 2. 'Why do you want to purchase this item from the government?', 3. 'Why should you receive this item over someone else?', and 4. 'Additional comments:'. At the bottom, there is a signature line and a date field, followed by a disclaimer: '*By signing this document, I agree, if approved, to honestly and effectively obey the above conditions unless the details are changed by the government. In this case, I will adjust accordingly.'

DOCUMENTATION & LOGS

- ★ ALL NECESSARY LOGS ARE INCLUDED
- ★ LIKE THE MODERN ECONOMY, THERE IS NO PHYSICAL MONETARY CURRENCY
- ★ ALL TRANSACTIONS AND DOLLAR AMOUNTS ARE DOCUMENTED ON THE PROVIDED COLOR CODED WORKSHEETS
- ★ STUDENTS WILL KEEP TRACK OF THEIR OWN DOLLARS. NO EXTRA WORK FOR THE TEACHER!!

The image shows a stack of four forms. From top to bottom: 1. 'IRS CLASSROOM TOTALS' with a green header and a scale. 2. 'FINES & OFFENSES' with a blue header and police badges. 3. 'POLICE OFFICER LOG' with a blue header and police badges. 4. 'TRANSACTION LOG' with a green header and money bag icons. The Transaction Log form includes fields for Name, Class, and Log #, and a table with columns: Week, Date, Description of Transaction, Payment / P (-), Deposit / (+), and Total Balance. A large yellow starburst graphic is overlaid on the Transaction Log form, containing the text: 'THE ENTIRE SIMULATION IS READY TO PRINT, EXPLAIN, & GO! YOU GET IT GOING! STUDENTS DO ALL THE WORK!'. A small copyright notice '© MisterHarms.com' is visible at the bottom right of the Transaction Log form.

SAMPLE EXAMPLES INCLUDED

- ★ ALL WORKSHEETS HAVE SAMPLE EXAMPLES TO VISUALLY EXPLAIN HOW TO USE AND INCORPORATE.
- ★ ONCE EXPLAINED, AND ASSIGNED, TEACHER WORK IS VERY MINIMAL. STUDENTS DO THE HEAVY LIFTING!
- ★ NOT ONLY DO STUDENTS LEARN FANTASTIC ECONOMIC SKILLS, THIS HAS PROVEN TO BE AN EXCELLENT CLASSROOM MANAGEMENT TOOL!

FINES & OFFENSES CLASSONOMICS

Officer Name: Aaron Hennings Class: Block 1

Fine	Description of Offense
\$20	Talking out of turn
\$25	Forgetful - (forgot book, pencil, notebook, homework, etc.)
\$25	Littering

IRS CLASSROOM TOTALS CLASSONOMICS

IRS Officer's Name: Landon Holmes Class: Block 1

Student Name	Week 1 Totals	Week 2 Totals	Week 3 Totals	Week 4 Totals	Week 5 Totals	Week 6 Totals
Liberty	\$2,500	\$3,500				
Landon	\$2,700	\$3,200				
Able	\$2,025	\$3,400				
Justice	\$2,200	\$3,300				
Jesse	\$2,800	\$3,200				
Sigmund	\$2,145	\$3,200				
Isaac	\$2,250	\$2,400				
Thomas	\$2,200	\$2,340				
Kirsten	\$2,670	\$3,000				
Micah	\$2,780	\$3,010				
Capri	\$2,800	\$2,700				
Corey	\$1,700	\$2,200				
Stacy	\$3,500	\$3,300				

POLICE OFFICER LOG CLASSONOMICS

Officer Name: Aaron Hennings Class: Block 1

Week	Date of Offense	Name of Offender	Description of Offense	Amount Fined	Due Date	Paid (X)
#1	10/14	Kyle	Talking out of turn	\$20	10/15	X
#1	10/14	Sigmund	Forgetful	\$25	10/15	X

TRANSACTION LOG CLASSONOMICS

Name: Abby Kinny Class: Block #1 List # 1

Week	Date	Description of Transaction	Payment / Debit (-)	Deposit / Credit (+)	Total Balance
1	12/15	Signup Bonus		\$1,000	\$1,000
1	12/15	Present for class		\$200	\$1,200
1	12/15	Purchased projector	-\$200		\$1,000
1	12/15	Used my projector		+25	\$1,025
1	12/16	Absent for class		\$500	\$1,525
1	12/17	Travel for class		\$100	\$1,625
1	12/17	Used garbage can	-\$10		\$1,615
1	12/17	Projector usage		+25	\$1,640
...	...	Continue transactions each day			

OWNERSHIP APPLICATION CLASSONOMICS

Name: Courtney Nelson Date: 10/10/15 Class: Block 1

JOB APPLICATION CLASSONOMICS

Name: Thomas Murphy Date: 10/10/15 Class: Block 1

Name of position you want to create and applying for: Shade Operator

Desired pay: ~~\$100~~ \$200 per day per task

Circle one: per day ~~per week~~ ~~per task~~

- Explanation of job and duties you will be responsible for:
When needed, I will close the shades or open the shades for you. If the sun is in someone's eyes, or we need it dark for a video, I will be the shade operator.
- Job related experiences and/or education:
I have completed 8 grades of school. I have experience pulling shades. At home, my mom makes me close the shades and I have opened and closed shades throughout my life. I even helped my 3rd grade teacher pull the shades in her class.
- Why should you be hired for this job:
I promise I will these the M.V.P. of shade pulling. I guarantee good service. If not, you can give my job to someone else.
- Additional comments:
Thanks you for your time. You won't regret it.

Signature of Applicant: Thomas Murphy Date: 10/10/15

APPROVED

OWNERSHIP ASSIGNMENTS CLASSONOMICS

TEACHER USE ONLY

Use this form to document and keep track of all approved CLASSONOMICS job assignments

Student Name	Job Description	Salary	task / day week
Ashlynn	Light Operator	\$50	day
Garrett	Police Chief	\$200	week
Isaiah	Police Assistant	\$175	week
Logan	Attendance Taker	\$30	day
Quentin	IRS Agent	\$200	week
Thomas	Shade Operator	\$200	week
Nyibil	DJ for Music Monday's	\$50	task
Aaron	Desk Straightener	\$20	day
Jerod	Judge (rule on disputed charges)	\$100	week
Liberty	Whiteboard cleaner	\$100	day
Shannon	Janitor / Maid	\$50	day
Rita	Paper Collector	\$150	week
Jeely	Techno Nerd (all things tech)	\$200	week
Taylor	Door Greeter	\$20	day
Mason	Light Technician	\$100	week
Raiden	Sub (for anyone who is gone)	\$25	task
Kyla	group assigner (whenever I need groups)	\$50	task
Many more options...	Have students think of anything that might help you the teacher or other students.

Income
\$50/day used
\$50/day used
\$10/use
\$50/day used
\$10/use
\$30/day used
\$10/prop taken
\$10/pass
\$20/use
\$10/use
\$20/day used
\$5/ use once class starts
\$20/day used
\$20/day used
...

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“THIS IS A FANTASTIC HANDS-ON, LONG TERM ACTIVITY TO ALLOW STUDENTS THE OPPORTUNITY TO LEARN ABOUT ECONOMIES...FANTASTIC RESOURCE!”

STEVIE - ★★★★★

“I HAVE USED A CLASSROOM ECONOMY FOR YEARS IN MY CLASS, BUT NO MATTER HOW I SET IT UP IT ALWAYS SEEMS TO REQUIRE SO MUCH WORK ON MY PART TO KEEP IT RUNNING. THIS IS SO VERY DIFFERENT!!! THIS SYSTEM IS MORE STUDENT-CENTERED AND STUDENT-DRIVEN THAN ANY CLASSROOM ECONOMY THAT I HAVE EVER SEEN ON THE MARKET OR THAT I HAVE ATTEMPTED TO CREATE MYSELF. BRAVO!”

DORIS - ★★★★★

“GREAT IDEA. FUN WAY TO TEACH BASIC FINANCIAL PRINCIPLES.”

STACIE - ★★★★★



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