

# CNN 10

## ANALYZING THE NEWS • ENGAGING GRAPHIC ORGANIZERS

The image displays five overlapping graphic organizer worksheets for the CNN 10 news program. Each worksheet is titled 'CNN 10' and includes a 'name:' field. The worksheets are numbered #1 through #5 and feature various activities:

- Worksheet #1:** Includes sections for 'IN THE NEWS!' (listing headlines and summaries), 'WHAT DO YOU THINK?' (writing a personal opinion), and 'WHY IS THIS NEWS?' (analyzing importance).
- Worksheet #2:** Features a section for 'BY THE NUMBERS!' with a grid for data and a circle for a detailed explanation.
- Worksheet #3:** Contains a 'FOUR' section for summarizing stories with evidence and a 'DRAW IT!' section for creating a graphic.
- Worksheet #4:** Includes a 'THREE' section for explaining statistics and a 'ONE' section for writing a question.
- Worksheet #5:** Features a world map for placing news headlines and two speech bubble sections labeled #2 and #4.

A world map is visible in the bottom right corner of the worksheets, and a small logo for 'MH MIDDLE-LEVELS' is at the bottom center.

# A VARIETY OF GRAPHIC ORGANIZERS!



**CNN 10** #1  
name: \_\_\_\_\_

**IN THE NEWS!**  
List 3 main news headlines from the day and give a 2-3 sentence summary for each.

- 
- 
- 

**WHAT DO YOU THINK?**  
Choose 1 news story from today and write a 2-3 sentence personal opinion or reflection. Take a stand!

**#2**  
\_\_\_\_\_ that number in detail.

\_\_\_\_\_

\_\_\_\_\_

**WHY IS THIS NEWS?**  
\_\_\_\_\_ ed? How might life be influenced?

**#3**  
\_\_\_\_\_g evidence from the news.

\_\_\_\_\_

\_\_\_\_\_

**DRAW IT!**  
\_\_\_\_\_ or describe the news event chosen.

**#4**  
**THREE**  
\_\_\_\_\_ in 3 stats that were mentioned.

\_\_\_\_\_

\_\_\_\_\_

**ONE**  
\_\_\_\_\_rite 1 question you might have?

**#5**  
\_\_\_\_\_ne took place.

\_\_\_\_\_

\_\_\_\_\_

© MisterHarms.com

**IT'S A GROWING BUNDLE!**



# DIRECTIONS FOR STUDENTS TO CREATE THEIR OWN NEWS BROADCAST VIDEO! WITH FULL GRADING RUBRIC

## CNN 10 NEWS BROADCAST - GRADING RUBRIC

STUDENT NAME: \_\_\_\_\_

PROJECT TITLE: \_\_\_\_\_

News Stories Chosen		Comments
Are the stories chosen relevant to the project and requirements? Do the stories provide a quality educational experience for the viewer? Are the stories informative and current?		
1	2	

Written Assignment	
Is the graphic organizer complete? Do the questions have quality answers? Is the written assignment clear? Does the written information accurately represent the news broadcast?	
1	2

Group Participation	
Did the student participate in the project? Did the student contribute to the project? Did the student work well with the group? Did the student value the project?	
1	2

Video Assessment	
Does the video have educational value? Does the video accurately represent the information from the written assignment? Are the audio and visual components clear? Is the video of high quality?	
1	2

**Final Score**

## CNN 10 NEWS BROADCAST #7

name: \_\_\_\_\_

**NEWS BROADCAST:** Be your own version Carl Azuz, and create a CNN 10 news broadcast using the information below. Write the main ideas to the sections below. Use these written facts as a guide and include them in your final video newscast.

NEWS STORY #1	NEWS STORY #2
<b>Headline:</b>	<b>Headline:</b>
<b>Summary:</b>	<b>Summary:</b>

**10 SECOND TRIVIA**      **MISTER HARMS 10 OU**

**Question:** Summarize the fun, random fact.

**Answer Options:**

**Story Summary:**

**PUNNY ENDING** End your newscast with a series of punny puns! Write your puns below.

## CNN 10 [cnn.com/cnn10](http://cnn.com/cnn10) #6

name: \_\_\_\_\_

**WEEKLY SUMMARY:** Give a summary on the news and events of this week by completing the tables below.

**Write a summary or headline of 1 major news event.**

Monday
Tuesday
Wednesday
Thursday
Friday

**Significance: Why is this news important? How might this affect you, your country or your world?**

Monday
Tuesday
Wednesday
Thursday
Friday

**Name one major person mentioned & their significance.**

Monday
Tuesday
Wednesday
Thursday
Friday

**One interesting fact I just learned.**

Monday
Tuesday
Wednesday
Thursday
Friday

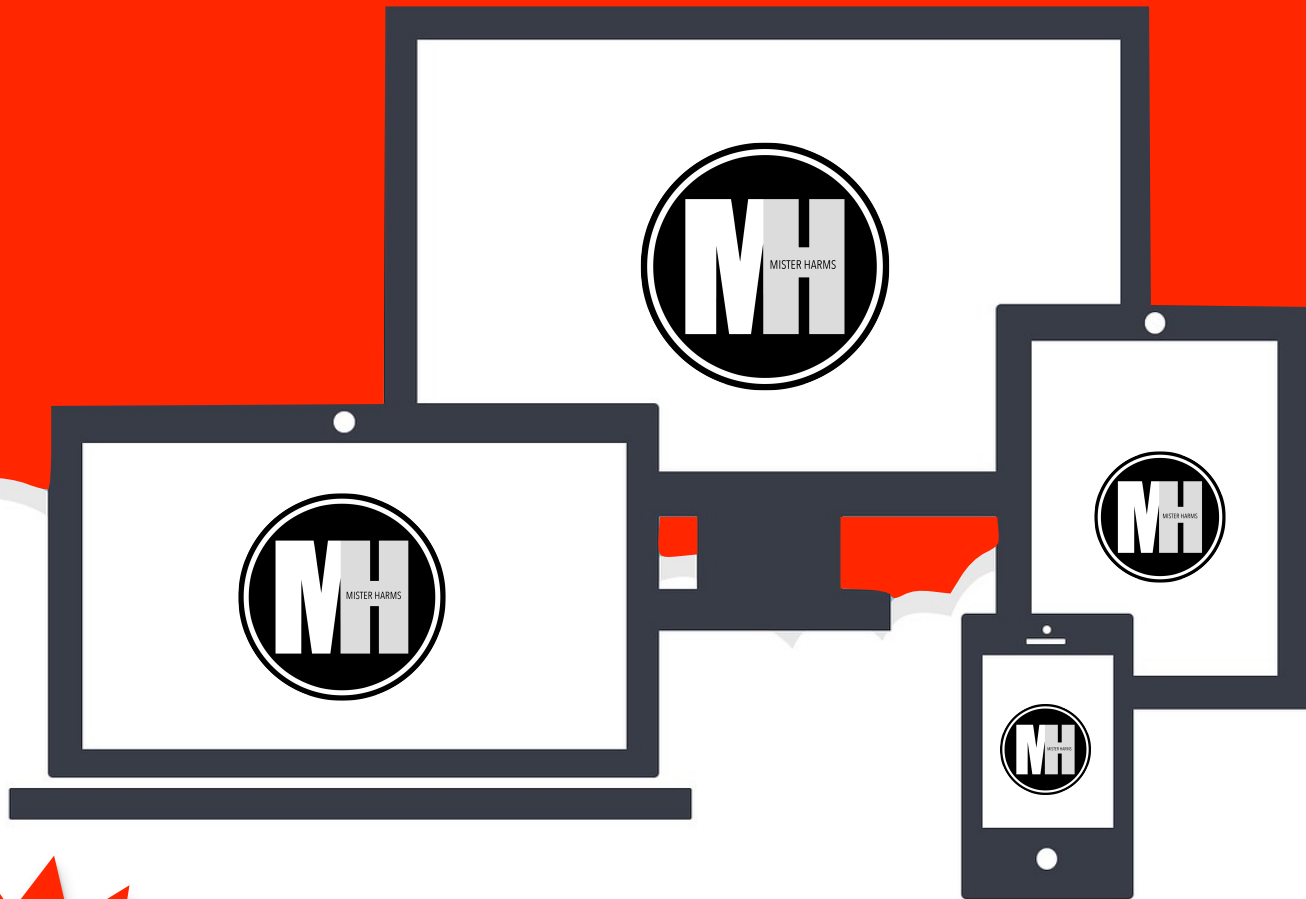
© MisterHarms.com

**FULL WEEKLY SUMMARY  
SUMMARIZE THE ENTIRE WEEK  
AT HOME OR IN THE CLASSROOM!**



**GOOGLE  
DRIVE**

- FOR 1:1 SCHOOLS -
- A TRIP TO THE LAB -
- IN CLASS, AT HOME, OR GROUP WORK -
- EMERGENCY SUB PLANS! -



**GOOGLE  
READY!**

**PRINT PDF AS WORKSHEET  
OR  
ASSIGN IN GOOGLE CLASSROOM**

**GOOGLE  
DRIVE**

